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Letter to Congressional Leaders on Cyprus

July 19, 1996

Dear Mr. Speaker: (Dear Mr. Chairman:)

In accordance with Public Law 95–384 (22 U.S.C. 2373(c)), I submit to you this report on progress toward a negotiated settlement of the Cyprus question. The previous submission covered progress through March 31, 1996. The current submission covers the period April 1, 1996, through May 31, 1996.

As noted in my last submission, I have been engaged in a series of meetings with leaders from the region to underscore my interest in advancing a Cyprus solution. On April 9, I informed Greek Prime Minister Simitis that Acting Assistant Secretary Kornblum would be coming to the region in late April, in part to examine possibilities for progress on Cyprus. Mr. Kornblum's message would be that the United States could help to facilitate a solution only if all the parties were sincerely interested in taking the pragmatic steps necessary for an intercommunal agreement. I am encouraged that Mr. Kornblum found broad appreciation of the need to move ahead on Cyprus. We continue to urge all the parties to seize the unique opportunity that currently exists to make the long-elusive Cyprus solution a reality.

Sincerely,

William J. Clinton

NOTE: Identical letters were sent to Newt Gingrich, Speaker of the House of Representatives, and Jesse Helms, chairman, Senate Committee on Foreign Relations. This item was not received in time for publication in the appropriate issue.

The President's Radio Address

July 20, 1996

Good morning. This week the tragedy involving TWA Flight 800 took the lives of 230 people. Hillary and I join all our Nation in sending their families and friends our deepest condolences and prayers. We are doing all we can to find the cause of this disaster, and we will find what caused it.

Sixteen of the victims were young high school students from a small town in Pennsylvania, flying to Paris to see some of the world and work on their French. By setting off to expand their horizons and seeking newer knowledge, these students were trying to live up to their God-given potential. Now, that's all we can ask of any of our children.

So let us remember the dream these children shared, the dream of making the most of their own lives. As a Nation, we should dedicate ourselves to encouraging all our young people to think that way and to making sure that they all have the opportunity to live up to their dreams. Our children have many different strengths and talents and abilities, but every child can achieve something, and together, in so doing, they can all secure a brighter future for America.

That's the lesson we saw come to life so vividly yesterday in Atlanta at the opening of the centennial Olympic games. In the next 2 weeks we'll see and celebrate the heroic efforts and achievements of young Americans who have worked a lifetime to reach their highest potential and make their dreams come true. Our athletes will push the limits of the human body and the human spirit. In doing that, they will inspire people of all ages, but I hope young people especially will learn from their example.

For whether in sports or in everyday life, there's a lesson in what our Olympians have accomplished and in how they've done it. For these are people who were given an opportunity to succeed, but they also made the most of it. They took personal responsibility and did the hard work. For some, it's meant waking up before dawn to run or swim laps or to practice routines on the balance beam. For others, the going was even tougher.

I'll never forget the day that Carla McGhee came to the White House to carry away the Olympic torch to continue its path to Atlanta. Carla was terribly injured in a car accident. It seemed to end her brilliant basketball career. But she came back against all the odds. And now she's playing for our Olympic women's basketball team. She did something no one else could do for her; she didn't give up.

But we also know that every one of our Olympians, in addition to their personal achievements, are a part of a larger community. They are of many different races and creeds and cultures, but they're bound to-