

people to put up money to expand the program. For reasons I do not understand, the House committee wants to disband it, and I think it would be a disastrous error.

It comes up in the Senate tomorrow, and again, this is fundamentally an education issue, because if kids get in trouble over the summer or they have problems and they don't have something to do or if they need the money and they can't earn it, it increases the chances that they'll drop out. So I hope that you will also support the summer jobs program. The Senate is taking it up quite soon. I believe the Senate, across party lines, will vote to extend it, but we need help.

So I just wanted to close by trying to close this circle here. We started in this roundtable talking about what you are doing to give to children in your charge the future they deserve and a future America desperately needs for them to have. But we think we have a role here if we're going to build those bridges to the 21st century. And I've done my best to define that role based on 20 years now of working with people in education. I think it's a good agenda. Secretary Riley and I, ourselves, started working together almost 20 years ago on public education. I guess next year will be our 20th anniversary of working together on these things when we were young Governors.

I know that you know that there are things we should do, and I believe if we don't be harsh and political in our rhetoric, we talk about our children and what we know to be true of education, we can get a listening ear among enough thoughtful Republicans to join our Democrats to build a bipartisan coalition to do what the National Government should do to help make possible more stories like the ones we've heard around this table today. That is my whole goal. And I know that we won't have all the stories we need unless we also do our part. So I ask you: Whatever you can do to contact your Representatives and Senators, whatever you can do to make it clear that these are not partisan issues, these are people issues, and that our future is riding on it. If you can do that, I would be very grateful. And thank you for what you do here every day.

Thank you.

NOTE: The President spoke at 12:45 p.m. in the gymnasium at Herndon Elementary School. In his remarks, he referred to William E. Milliken, president, Communities in Schools, Inc. (formerly, Cities in Schools, Inc.).

### **Statement on the Northwest Airlines Pilots Strike**

*August 31, 1998*

I have asked Northwest Airlines and its pilots to redouble their efforts to resolve their differences. Senior members of my administration continue to be in contact with the parties, but it is up to the negotiating parties to reach an agreement. Specifically, I have asked Secretary of Transportation Rodney Slater to meet with the parties' leadership. I hope that an agreement will be concluded soon in their interests and the interest of the American people.

### **Message to the Senate Transmitting the Guatemala-United States Treaty on Stolen Vehicles and Aircraft With Documentation**

*August 31, 1998*

*To the Senate of the United States:*

With a view to receiving the advice and consent of the Senate to ratification, I transmit herewith the Treaty Between the Government of the United States of America and the Government of the Republic of Guatemala for the Return of Stolen, Robbed, Embezzled or Appropriated Vehicles and Aircraft, with Annexes and a related exchange of notes, signed at Guatemala City on October 6, 1997. I transmit also, for the information of the Senate, the report of the Department of State with respect to the Treaty.

The Treaty is one of a series of stolen vehicle treaties being negotiated by the United States in order to eliminate the difficulties faced by owners of vehicles that have been stolen and transported across international borders. It is the first of these newly negotiated treaties to provide for the return of stolen aircraft as well as vehicles. When it enters into force, it will be an effective tool to facilitate the return of U.S. vehicles and