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1ST SESSION

H. R. 3077

IN THE SENATE OF THE UNITED STATES

OCTOBER 21, 2003

Received; read twice and referred to the Committee on Health, Education,
Labor, and Pensions

AN ACT

To amend title VI of the Higher Education Act of 1965
to enhance international education programs.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE; REFERENCES; TABLE OF CON-**
 2 **TENTS.**

3 (a) **SHORT TITLE.**—This Act may be cited as the
 4 “International Studies in Higher Education Act of 2003”.

5 (b) **REFERENCES.**—Except as otherwise expressly
 6 provided, whenever in this Act an amendment or repeal
 7 is expressed in terms of an amendment to, or repeal of,
 8 a section or other provision, the reference shall be consid-
 9 ered to be made to a section or other provision of the
 10 Higher Education Act of 1965 (20 U.S.C. 1001 et seq.).

11 (c) **TABLE OF CONTENTS.**—The table of contents for
 12 this Act is as follows:

- Sec. 1. Short title; references; table of contents.
- Sec. 2. International and foreign language studies.
- Sec. 3. Business and international education programs.
- Sec. 4. Institute for International Public Policy.
- Sec. 5. Evaluation, outreach, and dissemination.
- Sec. 6. Advisory Board.
- Sec. 7. Recruiter access to students and student recruiting information; safety.
- Sec. 8. National study of foreign language heritage communities.

13 **SEC. 2. INTERNATIONAL AND FOREIGN LANGUAGE STUD-**
 14 **IES.**

15 (a) **FINDINGS AND PURPOSES.**—Section 601 (20
 16 U.S.C. 1121) is amended—

17 (1) in subsection (a)—

18 (A) by striking “post-Cold War” in para-
 19 graph (3);

20 (B) by redesignating paragraphs (4) and
 21 (5) as paragraphs (5) and (6), respectively; and

1 (C) by inserting after paragraph (3) the
2 following new paragraph:

3 “(4) The events and aftermath of September
4 11, 2001, have underscored the need for the nation
5 to strengthen and enhance American knowledge of
6 international relations, world regions, and foreign
7 languages. Homeland security and effective United
8 States engagement abroad depend upon an increased
9 number of Americans who have received such train-
10 ing and are willing to serve their nation.”;

11 (2) in subsection (b)(1)—

12 (A) by striking “; and” at the end of sub-
13 paragraph (D) and inserting “, including
14 through linkages overseas with institutions of
15 higher education and relevant organizations
16 that contribute to the educational programs as-
17 sisted under this part;”;

18 (B) by inserting “and” after the semicolon
19 at the end of subparagraph (E);

20 (C) by inserting after such subparagraph
21 (E) the following new subparagraph:

22 “(F) to assist the national effort to educate and
23 train citizens to participate in the efforts of home-
24 land security;”;

1 (3) in subsection (b)(3), by inserting “reinforce
2 and” before “coordinate”.

3 (b) GRADUATE AND UNDERGRADUATE LANGUAGE
4 AND AREA CENTERS AND PROGRAMS.—Section 602(a)
5 (20 U.S.C. 1122(a)) is amended—

6 (1) in paragraph (1), by striking subparagraph
7 (A) and inserting the following:

8 “(A) IN GENERAL.—The Secretary is au-
9 thorized to make grants to institutions of high-
10 er education or consortia of such institutions
11 for the purpose of establishing, strengthening,
12 and operating—

13 “(i) comprehensive foreign language
14 and area or international studies centers
15 and programs; and

16 “(ii) a diverse network of under-
17 graduate foreign language and area or
18 international studies centers and pro-
19 grams.”;

20 (2) in paragraph (2)—

21 (A) by striking “and” at the end of sub-
22 paragraph (G);

23 (B) by striking the period at the end of
24 subparagraph (H) and inserting a semicolon;
25 and

1 (C) by inserting after subparagraph (H)
2 the following new subparagraphs:

3 “(I) supporting instructors of the less com-
4 monly taught languages;

5 “(J) widely disseminating materials devel-
6 oped by the center or program to local edu-
7 cational agencies and public and private ele-
8 mentary and secondary education schools, and
9 institutions of higher education, presented from
10 diverse perspectives and reflective of the full
11 range of views on the subject matter, except
12 that no more than 50 percent of funds awarded
13 to an institution of higher education or con-
14 sortia of such institutions for purposes under
15 this title may be associated with the costs of
16 dissemination; and

17 “(K) projects that support in students an
18 understanding of science and technology in co-
19 ordination with foreign language proficiency.”;
20 and

21 (3) in paragraph (4)—

22 (A) by amending subparagraph (B) to read
23 as follows:

24 “(B) Partnerships or programs of linkage
25 and outreach with 2-year and 4-year colleges

1 and universities, including colleges of education
2 and teacher professional development pro-
3 grams.”;

4 (B) in subparagraph (C), by striking “Pro-
5 grams of linkage or outreach” and inserting
6 “Partnerships or programs of linkage and out-
7 reach”;

8 (C) in subparagraph (E)—

9 (i) by striking “foreign area” and in-
10 sserting “area studies”;

11 (ii) by striking “of linkage and out-
12 reach”; and

13 (iii) by striking “(C), and (D)” and
14 inserting “(D), and (E)”;

15 (D) by redesignating subparagraphs (C),
16 (D), and (E) as subparagraphs (D), (E), and
17 (F), respectively; and

18 (E) by inserting after subparagraph (B)
19 the following new subparagraph:

20 “(C) Partnerships with local educational
21 agencies and public and private elementary and
22 secondary education schools that are designed
23 to increase student academic achievement in
24 foreign language and knowledge of world re-
25 gions, and to facilitate the wide dissemination

1 of materials related to area studies, foreign lan-
2 guages, and international studies that are re-
3 flective of a full range of views on the subject
4 matter.”.

5 (c) LANGUAGE RESOURCE CENTERS.—Section
6 603(c) (20 U.S.C. 1123(c)) is amended by inserting “re-
7 flect the purposes of this part and” after “shall”.

8 (d) UNDERGRADUATE INTERNATIONAL STUDIES AND
9 FOREIGN LANGUAGE PROGRAMS.—Section 604 (20
10 U.S.C. 1124) is amended—

11 (1) in subsection (a)(1), by striking “combina-
12 tions” each place it appears and inserting “con-
13 sortia”;

14 (2) in subsection (a)(2)—

15 (A) in subparagraph (B)(ii), by striking
16 “teacher training” and inserting “teacher pro-
17 fessional development”;

18 (B) by redesignating subparagraphs (I)
19 through (M) as subparagraphs (J) through (N),
20 respectively;

21 (C) by inserting after subparagraph (H)
22 the following new subparagraph:

23 “(I) the provision of grants for educational
24 programs abroad that are closely linked to the
25 program’s overall goals and have the purpose of

1 promoting foreign language fluency and knowl-
2 edge of world regions, except that not more
3 than 10 percent of a grant recipient’s funds
4 may be used for this purpose;” and

5 (D) in subparagraph (M)(ii) (as redesign-
6 nated by subparagraph (B) of this paragraph),
7 by striking “elementary and secondary edu-
8 cation institutions” and inserting “local edu-
9 cational agencies and public and private ele-
10 mentary and secondary education schools”;

11 (3) in subsection (a)(4)(B), by inserting “that
12 demonstrates a need for a waiver or reduction” be-
13 fore the period at the end;

14 (4) in subsection (a)(6), by inserting “reflect
15 the purposes of this part and” after “shall”;

16 (5) in subsection (a)(8), by striking “may” and
17 inserting “shall”; and

18 (6) by striking subsection (e).

19 (e) RESEARCH; STUDIES; ANNUAL REPORT.—Sec-
20 tion 605(a) (20 U.S.C. 1125(a)) is amended by inserting
21 before the period at the end of the first sentence the fol-
22 lowing: “, including the systematic collection, analysis and
23 dissemination of data”.

1 (f) TECHNOLOGICAL INNOVATION AND COOPERATION
2 FOR FOREIGN INFORMATION ACCESS.—Section 606 (20
3 U.S.C. 1126) is amended—

4 (1) in subsection (a)—

5 (A) by striking “or consortia of such insti-
6 tutions or libraries” and inserting “museums,
7 or consortia of such entities”;

8 (B) by striking “new”; and

9 (C) by inserting “from foreign sources”
10 after “disseminate information”;

11 (2) in subsection (b)—

12 (A) by inserting “acquire and” before “fa-
13 cilitate access” in paragraph (1);

14 (B) by striking “new means of” in para-
15 graph (3) and inserting “new means and stand-
16 ards for”;

17 (C) by striking “and” at the end of para-
18 graph (6);

19 (D) by striking the period at the end of
20 paragraph (7) and by inserting a semicolon;
21 and

22 (E) by inserting after paragraph (7) the
23 following new paragraphs:

24 “(8) to establish linkages between grant recipi-
25 ents under subsection (a) with libraries, museums,

1 organizations, or institutions of higher education lo-
2 cated overseas to facilitate carrying out the purposes
3 of this section; and

4 “(9) to carry out other activities deemed by the
5 Secretary to be consistent with the purposes of this
6 section.”; and

7 (3) by adding at the end the following new sub-
8 section:

9 “(e) SPECIAL RULE.—The Secretary may waive or
10 reduce the required non-Federal share for institutions
11 that—

12 “(1) are eligible to receive assistance under part
13 A or B of title III or under title V; and

14 “(2) have submitted a grant application under
15 this section that demonstrates a need for a waiver
16 or reduction.”.

17 (g) SELECTION OF GRANT RECIPIENTS.—Section
18 607(b) (20 U.S.C. 1125a(b)) is amended—

19 (1) by striking out “objectives” and inserting
20 “missions”; and

21 (2) by adding at the end the following new sen-
22 tence: “In keeping with the purposes of this part,
23 the Secretary shall take into account the degree to
24 which activities of centers, programs, and fellowships
25 at institutions of higher education advance national

1 interests, generate and disseminate information, and
2 foster debate on American foreign policy from di-
3 verse perspectives.”.

4 (h) **EQUITABLE DISTRIBUTION.**—Section 608(a) (20
5 U.S.C. 1128(a)) is amended by adding at the end the fol-
6 lowing new sentence: “Grants made under section 602
7 shall also reflect the purposes of this part.”.

8 (i) **AUTHORIZATION OF APPROPRIATIONS.**—Section
9 610 (20 U.S.C. 1128b) is amended—

10 (1) by striking “1999” and inserting “2004”;

11 and

12 (2) by striking “4 succeeding” and inserting “5
13 succeeding”.

14 (j) **CONFORMING AMENDMENTS.**—Sections 603(a),
15 604(a)(5), and 612 (20 U.S.C. 1123(a), 1124(a)(5),
16 1130–1) are each amended by striking “combinations”
17 each place it appears and inserting “consortia”.

18 **SEC. 3. BUSINESS AND INTERNATIONAL EDUCATION PRO-**
19 **GRAMS.**

20 (a) **CENTERS FOR INTERNATIONAL BUSINESS EDU-**
21 **CATION.**—Section 612 (20 U.S.C. 1130–1) is amended—

22 (1) in subsection (c)(1)(D), by inserting “(in-
23 cluding those that are eligible to receive assistance
24 under part A or B of title III or under title V)”
25 after “other institutions of higher education”; and

1 (2) in subsection (e), by adding at the end the
2 following new paragraph:

3 “(5) SPECIAL RULE.—The Secretary may waive
4 or reduce the required non-Federal share for institu-
5 tions that—

6 “(A) are eligible to receive assistance
7 under part A or B of title III or under title V;
8 and

9 “(B) have submitted a grant application
10 under this section that demonstrates a need for
11 a waiver or reduction.”.

12 (b) EDUCATION AND TRAINING PROGRAMS.—Section
13 613 (20 U.S.C. 1130a) is amended by adding at the end
14 the following new subsection:

15 “(e) SPECIAL RULE.—The Secretary may waive or
16 reduce the required non-Federal share for institutions
17 that—

18 “(1) are eligible to receive assistance under part
19 A or B of title III or under title V; and

20 “(2) have submitted a grant application under
21 this section that demonstrates a need for a waiver
22 or reduction.”.

23 (c) AUTHORIZATION OF APPROPRIATIONS.—Section
24 614 (20 U.S.C. 1130b) is amended—

1 (1) by striking “1999” each place it appears
2 and inserting “2004”; and

3 (2) by striking “4 succeeding” each place it ap-
4 pears and inserting “5 succeeding”.

5 **SEC. 4. INSTITUTE FOR INTERNATIONAL PUBLIC POLICY.**

6 (a) FOREIGN SERVICE PROFESSIONAL DEVELOP-
7 MENT.—Section 621 (20 U.S.C. 1131) is amended—

8 (1) by striking the heading of such section and
9 inserting the following:

10 **“SEC. 621. PROGRAM FOR FOREIGN SERVICE PROFES-**
11 **SIONALS.”;**

12 (2) by striking the second sentence of sub-
13 section (a) and inserting the following: “The Insti-
14 tute shall conduct a program to enhance the inter-
15 national competitiveness of the United States by in-
16 creasing the participation of underrepresented popu-
17 lations in the international service, including private
18 international voluntary organizations and the foreign
19 service of the United States.”;

20 (3) in subsection (b)(1), by striking subpara-
21 graphs (A) and (B) and inserting the following:

22 “(A) An Indian Tribal College or Univer-
23 sity or Alaska Native and Native Hawaiian-
24 serving institution eligible for assistance under
25 title III, an institution eligible for assistance

1 under part B of title III, or an
2 Hispanic-serving institution eligible for assist-
3 ance under title V.

4 “(B) An institution of higher education
5 which serves substantial numbers of underrep-
6 resented students.”; and

7 (4) by striking subsection (e) and inserting the
8 following:

9 “(e) MATCH REQUIRED.—The eligible recipient of a
10 grant under this section shall contribute to the conduct
11 of the program supported by the grant an amount from
12 non-Federal sources equal to at least one-half of the
13 amount of the grant. Such contribution may be in cash
14 or in kind. The Secretary may waive or reduce the re-
15 quired non-Federal share for institutions that—

16 “(1) are eligible to receive assistance under part
17 A or B of title III or under title V; and

18 “(2) have submitted a grant application under
19 this section that demonstrates a need for a waiver
20 or reduction.”.

21 (b) INSTITUTIONAL DEVELOPMENT.—Section 622
22 (20 U.S.C. 1131a) is amended by inserting before the pe-
23 riod at the end of subsection (a) the following: “and pro-
24 mote collaboration with colleges and universities that re-
25 ceive funds under this title”.

1 (c) STUDY ABROAD PROGRAM.—Section 623(a) (20
2 U.S.C. 1131b(a)) is amended by inserting after “1978,”
3 the following: “Alaska Native-serving, Native Hawaiian-
4 serving, and Hispanic-serving institutions,”.

5 (d) ADVANCED DEGREE IN INTERNATIONAL RELA-
6 TIONS.—Section 624 (20 U.S.C. 1131b) is amended—

7 (1) by striking “**MASTERS**” in the heading of
8 such section and inserting “**ADVANCED**”;

9 (2) by striking “a masters degree in inter-
10 national relations” and inserting “an advanced de-
11 gree in international relations, international affairs,
12 international economics, or other academic areas re-
13 lated to the Institute fellow’s career objectives”; and

14 (3) by striking “The masters degree program”
15 and inserting “The advanced degree study program
16 shall be designed by the consortia, consistent with
17 the fellow’s career objectives, and”.

18 (e) INTERNSHIPS.—Section 625 (20 U.S.C. 1131c)
19 is amended—

20 (1) in subsection (a), by inserting after “1978,”
21 the following: “Alaska Native-serving, Native Hawai-
22 ian-serving, and Hispanic-serving institutions,”;

23 (2) in subsection (b)—

24 (A) by inserting “and” after the semicolon
25 at the end of paragraph (2);

1 (B) by striking “; and” at the end of para-
2 graph (3) and inserting a period; and

3 (C) by striking paragraph (4); and
4 (3) by amending subsection (c) to read as fol-
5 lows:

6 “(c) RALPH J. BUNCHE FELLOWS.—In order to as-
7 sure the recognition and commitment of individuals from
8 underrepresented student populations who demonstrate
9 special interest in international affairs and language
10 study, eligible students who participate in the internship
11 programs authorized under (a) and (b) shall be known as
12 the ‘Ralph J. Bunche Fellows’.”

13 (f) REPORT.—Section 626 (20 U.S.C. 1131d) is
14 amended by striking “annually prepare a report” and in-
15 serting “prepare a report biennially”.

16 (g) AUTHORIZATION OF APPROPRIATIONS.—Section
17 628 (20 U.S.C. 1131f) is amended—

18 (1) by striking “1999” and inserting “2004”;

19 and

20 (2) by striking “4 succeeding” and inserting “5
21 succeeding”.

22 **SEC. 5. EVALUATION, OUTREACH, AND DISSEMINATION.**

23 Part D of title VI is amended by inserting after sec-
24 tion 631 (20 U.S.C. 1132) the following new section:

1 **“SEC. 632. EVALUATION, OUTREACH, AND DISSEMINATION.**

2 “The Secretary may use not more than 1 percent of
3 the funds made available for this title for program evalua-
4 tion, national outreach, and information dissemination ac-
5 tivities.”.

6 **SEC. 6. ADVISORY BOARD.**

7 Part D of title VI is amended by inserting after sec-
8 tion 632 (as added by section 5) the following new section:

9 **“SEC. 633. INTERNATIONAL HIGHER EDUCATION ADVISORY**
10 **BOARD.**

11 “(a) ESTABLISHMENT AND PURPOSE.—

12 “(1) ESTABLISHMENT.—There is established in
13 the Department an independent International High-
14 er Education Advisory Board (hereafter in this sec-
15 tion referred to as the ‘International Advisory
16 Board’). The International Advisory Board shall
17 provide advice, counsel and recommendations to the
18 Secretary and the Congress on international edu-
19 cation issues for higher education.

20 “(2) PURPOSE.—The purpose of the Inter-
21 national Advisory Board is—

22 “(A) to provide expertise in the area of na-
23 tional needs for proficiency in world regions,
24 foreign languages, and international affairs;

25 “(B) to make recommendations that will
26 promote the excellence of international edu-

1 cation programs and result in the growth and
2 development of such programs at the postsec-
3 ondary education level that will reflect diverse
4 perspectives and the full range of views on
5 world regions, foreign language, and inter-
6 national affairs; and

7 “(C) to advise the Secretary and the Con-
8 gress with respect to needs for expertise in gov-
9 ernment, the private sector, and education in
10 order to enhance America’s understanding of,
11 and engagement in, the world.

12 “(b) INDEPENDENCE OF INTERNATIONAL ADVISORY
13 BOARD.—In the exercise of its functions, powers, and du-
14 ties, the International Advisory Board shall be inde-
15 pendent of the Secretary and the other offices and officers
16 of the Department. Except as provided in this subsection
17 and subsection (f), the recommendations of the Inter-
18 national Advisory Board shall not be subject to review or
19 approval by any officer of the Federal Government. Noth-
20 ing in this title shall be construed to authorize the Inter-
21 national Advisory Board to mandate, direct, or control an
22 institution of higher education’s specific instructional con-
23 tent, curriculum, or program of instruction. The Board
24 is authorized to study, monitor, apprise, and evaluate a
25 sample of activities supported under this title in order to

1 provide recommendations to the Secretary and the Con-
2 gress for the improvement of programs under the title and
3 to ensure programs meet the purposes of the title. The
4 recommendations of the Board may address any area in
5 need of improvement, except that any recommendation of
6 specific legislation to Congress shall be made only if the
7 President deems it necessary and expedient.

8 “(c) MEMBERSHIP.—

9 “(1) APPOINTMENT.—The International Advi-
10 sory Board shall have 7 members of whom—

11 “(A) 3 members shall be appointed by the
12 Secretary;

13 “(B) 2 members shall be appointed by the
14 Speaker of the House of Representatives, upon
15 the recommendation of the Majority Leader and
16 the Minority Leader; and

17 “(C) 2 members shall be appointed by the
18 President pro tempore of the Senate, upon the
19 recommendation of the Majority Leader and the
20 Minority Leader.

21 “(2) REPRESENTATION.—Two of the members
22 appointed by the Secretary under paragraph (1)(A)
23 shall be appointed to represent Federal agencies that
24 have national security responsibilities, after consulta-
25 tion with the heads of such agencies. The members

1 of the International Advisory Board shall also in-
2 clude (but not be limited to) representatives of
3 States, institutions of higher education, cultural or-
4 ganizations, educational organizations, local edu-
5 cation agencies, students, and private citizens with
6 expertise in international concerns.

7 “(3) QUALIFICATION.—Members of the Inter-
8 national Advisory Board shall be individuals who
9 have technical qualifications, professional standing,
10 experience working in international affairs or foreign
11 service occupations, or demonstrated knowledge in
12 the fields of higher education and international edu-
13 cation, including foreign languages, world regions, or
14 international affairs.

15 “(d) FUNCTIONS OF THE COMMITTEE.—

16 “(1) IN GENERAL.—The International Advisory
17 Board shall provide recommendations in accordance
18 with subsection (b) regarding improvement of pro-
19 grams under this title to the Secretary and the Con-
20 gress for their review. The Board may—

21 “(A) review and comment upon the regula-
22 tions for grants under this title;

23 “(B) monitor, apprise, and evaluate a sam-
24 ple of activities supported under this title based
25 on the purposes and objectives of this title in

1 order to provide recommendations for improve-
2 ment of the programs under this title;

3 “(C) make recommendations that will as-
4 sist the Secretary and the Congress to improve
5 the programs under this title to better reflect
6 the national needs related to the homeland se-
7 curity, international education, and inter-
8 national affairs, including an assessment of the
9 national needs and the training provided by the
10 institutions of higher education that receive a
11 grant under this title for expert and non-expert
12 level foreign language training;

13 “(D) make recommendations to the Sec-
14 retary and the Congress regarding such studies,
15 surveys, and analyses of international education
16 that will provide feedback about the programs
17 under this title and assure that their relative
18 authorized activities reflect diverse perspectives
19 and the full range of views on world regions,
20 foreign languages, and international affairs;

21 “(E) make recommendations that will
22 strengthen the partnerships between local edu-
23 cational agencies, public and private elementary
24 and secondary education schools, and grant re-
25 cipients under this title to ensure that the re-

1 search and knowledge about world regions, for-
2 eign languages, and international affairs is
3 widely disseminated to local educational agen-
4 cies;

5 “(F) make recommendations on how insti-
6 tutions of higher education that receive a grant
7 under this title can encourage students to serve
8 the nation and meet national needs in an inter-
9 national affairs, international business, foreign
10 language, or national security capacity;

11 “(G) make recommendations on how link-
12 ages between institutions of higher education
13 and public and private organizations that are
14 involved in international education, language
15 training, and international research capacities
16 to fulfill manpower and information needs of
17 United States businesses; and

18 “(H) make recommendations to the Sec-
19 retary and the Congress about opportunities for
20 underrepresented populations in the areas of
21 international relations, international affairs,
22 and international economics, in order to effec-
23 tively carry out the activities of the Institute
24 under part C.

1 “(2) HEARINGS.—The International Advisory
2 Board shall provide for public hearing and comment
3 regarding the matter contained in the recommenda-
4 tions described in paragraph (1), prior to the sub-
5 mission of those recommendations to Secretary and
6 the Congress.

7 “(e) OPERATIONS OF THE COMMITTEE.—

8 “(1) TERMS.—Each member of the Inter-
9 national Advisory Board shall be appointed for a
10 term of 3 years, except that, of the members first
11 appointed (A) 4 shall be appointed for a term of 3
12 years, and (B) 3 shall be appointed for a term of 4
13 years, as designated at the time of appointment by
14 the Secretary. A member of the International Advi-
15 sory Board may be reappointed to successive terms
16 on the International Advisory Board.

17 “(2) VACANCIES.—Any member appointed to
18 fill a vacancy occurring prior to the expiration of the
19 term of a predecessor shall be appointed only for the
20 remainder of such term. A member of the Inter-
21 national Advisory Board shall, upon the Secretary’s
22 request, continue to serve after the expiration of a
23 term until a successor has been appointed.

24 “(3) NO GOVERNMENTAL MEMBERS.—Except
25 for the members appointed by the Secretary under

1 subsection (c)(1)(A), no officers or full-time employ-
2 ees of the Federal Government shall serve as mem-
3 bers of the International Advisory Board.

4 “(4) MEETINGS.—The International Advisory
5 Board shall meet not less than once each year. The
6 International Advisory Board shall hold additional
7 meetings at the call of the Chair or upon the written
8 request of not less than 3 voting members of the
9 International Advisory Board.

10 “(5) QUORUM.—A majority of the voting mem-
11 bers of the Board serving at the time of a meeting
12 shall constitute a quorum.

13 “(6) CHAIR.—The International Advisory
14 Board shall elect a Chairman or Chairwoman from
15 among the members of the International Advisory
16 Board.

17 “(f) SUBMISSION TO DEPARTMENT FOR COM-
18 MENT.—The International Advisory Board shall submit
19 its proposed recommendations to the Secretary of Edu-
20 cation for comment for a period not to exceed 30 days
21 in each instance.

22 “(g) PERSONNEL AND RESOURCES.—

23 “(1) COMPENSATION AND EXPENSE.—Members
24 of the International Advisory Committee shall serve
25 without pay for such service. Members of the Inter-

1 national Advisory Board who are officers or employ-
2 ees of the United States may not receive additional
3 pay, allowances, or benefits by reason of their serv-
4 ice on the International Advisory Board. Members of
5 the International Advisory Board may each receive
6 reimbursement for travel expenses incident to at-
7 tending International Advisory Board meetings, in-
8 cluding per diem in lieu of subsistence, as authorized
9 by section 5703 of title 5, United States Code, for
10 persons in the Government service employed inter-
11 mittently.

12 “(2) PERSONNEL.—The International Advisory
13 Board may appoint such personnel as may be deter-
14 mined necessary by the Chairman without regard to
15 the provisions of title 5, United States Code, gov-
16 erning appointments in the competitive service, and
17 may be paid without regard to the provisions of
18 chapter 51 and subchapter III of chapter 53 of such
19 title relating to classification and General Schedule
20 pay rates, but no individual so appointed shall be
21 paid in excess of the rate authorized for GS–18 of
22 the General Schedule. The International Advisory
23 Board may appoint not more than 1 full-time equiv-
24 alent, nonpermanent, consultant without regard to
25 the provisions of title 5, United States Code. The

1 International Advisory Board shall not be required
2 by the Secretary to reduce personnel to meet agency
3 personnel reduction goals.

4 “(3) CONSULTATION.—In carrying out its du-
5 ties under the Act, the International Advisory Board
6 shall consult with other Federal agencies, represent-
7 atives of State and local governments, and private
8 organizations to the extent feasible.

9 “(4) ASSISTANCE FROM OTHER AGENCIES.—

10 “(A) INFORMATION.—The International
11 Advisory Board is authorized to secure directly
12 from any executive department, bureau, agency,
13 board, commission, office, independent estab-
14 lishment, or instrumentality information, sug-
15 gestions, estimates, and statistics for the pur-
16 pose of this section and each such department,
17 bureau, agency, board, commission, office, inde-
18 pendent establishment, or instrumentality is au-
19 thorized and directed, to the extent permitted
20 by law, to furnish such information, sugges-
21 tions, estimates, and statistics directly to the
22 International Advisory Board, upon request
23 made by the Chairman.

24 “(B) SERVICES AND PERSONNEL.—The
25 head of each Federal agency shall, to the extent

1 not prohibited by law, consult with the Inter-
2 national Advisory Board in carrying out this
3 section. The International Advisory Board is
4 authorized to utilize, with their consent, the
5 services, personnel, information, and facilities of
6 other Federal, State, local, and private agencies
7 with or without reimbursement.

8 “(5) CONTRACTS; EXPERTS AND CONSULT-
9 ANTS.—The International Advisory Board may enter
10 into contracts for the acquisition of information,
11 suggestions, estimates, and statistics for the purpose
12 of this section. The International Advisory Board is
13 authorized to obtain the services of experts and con-
14 sultants without regard to section 3109 of title 5,
15 United States Code and to set pay in accordance
16 with such section.

17 “(h) TERMINATION.—Notwithstanding the sunset
18 and charter provisions of the Federal Advisory Committee
19 Act (5 U.S.C. App. I) or any other statute or regulation,
20 the International Advisory Committee shall be authorized
21 through September 30, 2009.

22 “(i) FUNDS.—The Secretary shall use not more than
23 one-half of the funds available to the Secretary under sec-
24 tion 632 to carry out this section.”.

1 **SEC. 7. RECRUITER ACCESS TO STUDENTS AND STUDENT**
2 **RECRUITING INFORMATION; SAFETY.**

3 Part D of title VI is amended by inserting after sec-
4 tion 633 (as added by section 6) the following new sec-
5 tions:

6 **“SEC. 634. RECRUITER ACCESS TO STUDENTS AND STU-**
7 **DENT RECRUITING INFORMATION.**

8 “Each institution of higher education that receives a
9 grant under this title shall assure that—

10 “(1) recruiters of the United States Govern-
11 ment and agencies thereof are given the same access
12 to students as is provided generally to other institu-
13 tions of higher education and prospective employers
14 of those students for the purpose of recruiting for
15 graduate opportunities or prospective employment;
16 and

17 “(2) no undue restrictions are placed upon stu-
18 dents that seek employment with the United States
19 Government or any agency thereof.

20 **“SEC. 635. STUDENT SAFETY.**

21 “Applicants seeking funds under this title to support
22 student travel and study abroad shall submit as part of
23 their grant application a description of safety policies and
24 procedures for students participating in the program while
25 abroad.”.

1 **SEC. 8. NATIONAL STUDY OF FOREIGN LANGUAGE HERIT-**
2 **AGE COMMUNITIES.**

3 Part D of title VI is further amended by inserting
4 after section 635 (as added by section 7) the following
5 new section:

6 **“SEC. 636. NATIONAL STUDY OF FOREIGN LANGUAGE HER-**
7 **ITAGE COMMUNITIES.**

8 “(a) STUDY.—The Secretary of Education, in con-
9 sultation with the International Advisory Board, shall con-
10 duct a study to identify foreign language heritage commu-
11 nities, particularly such communities that include speakers
12 of languages that are critical to the national security of
13 the United States.

14 “(b) FOREIGN LANGUAGE HERITAGE COMMUNITY.—
15 For purposes of this section, the term ‘foreign language
16 heritage community’ means a community of residents or
17 citizens of the United States who are native speakers of,
18 or who have partial fluency in, a foreign language.

19 “(c) REPORT.—Not later than 1 year after the date
20 of the enactment of this Act, the Secretary of Education
21 shall submit a report to the Congress on the results of
22 the study conducted under this section.”.

Passed the House of Representatives October 21,
2003.

Attest:

JEFF TRANDAHL,

Clerk.